

French Phonetics & Pronunciation – FREN 3060.001

Instructor Information

Lawrence Williams, lawrence.williams@unt.edu, (940) 565-2404, Office: LANG 405F

Office hours: Tuesday, 1:00 pm – 2:00 pm; Wednesday, 1:00 pm – 2:00 pm; and by appointment

Course Information

This class meets on Tuesday and Thursday from 2:00 pm until 3:20 pm in LANG 210. On specific dates (see below and in Canvas), there will be no classroom meetings since you will be assigned independent work.

Course Description

Focus on French phonetic system and pronunciation practice. Prerequisite(s): FREN 2050 or equivalent.

Learning Outcomes

1. Recognize French phonemes (consonants, vowels, and semi-vowels).
2. Produce French phonemes (consonants, vowels, and semi-vowels).
3. Understand the differences between specific categories of French phonemes.
4. Identify and use online pronunciation resources.

Attendance & Grading

- After September 2, 2022 (the last day to add a class) . . . If you have **more than 4 unexcused absences**, you will not be eligible for a grade of A in this course—regardless of the grades that you receive on assignments/quizzes during the semester.
- After September 2, 2022 (the last day to add a class) . . . If you have **more than 8 unexcused absences**, you will not be eligible for a grade of A or B in this course—regardless of the grades that you receive on assignments/quizzes during the semester.
- After September 2, 2022 (the last day to add a class) . . . You need to save your “sick days” for your unexcused absences. However, if you are hospitalized, your absence will be excused. Please read the UNT Policy Manual very carefully regarding official excuses (such as military service and other official excuses).
- After September 2, 2022 (the last day to add a class) . . . In order for an absence to be excused, you need to contact the instructor through the Canvas Inbox at least one week before the date of the anticipated absence (excluding hospitalization, which is not always planned). If you do not contact the instructor through the Canvas Inbox one week in advance of an anticipated/possible excused absence, the instructor has the right to count your absence as unexcused.
- Additional details are provided below.

Required Materials

Textbook: *500 Exercices De Phonétique* (Levels B1/B2) with CD

Author: Abry, Dominique (ISBN10: 2011557542; ISBN 13: 9782011557544)

Supporting Your Success and Creating an Inclusive Learning Environment

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil.

Disability Accommodations

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](http://www.unt.edu/oda) website (<http://www.unt.edu/oda>). You may also contact ODA by phone at (940) 565-4323.

You can use this link for the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) to begin the registering process (<https://studentaffairs.unt.edu/office-disability-access>).

Assessing Your Work

A = 90%-100%

B = 80%-89.9%

C = 70%-79.9%

D = 60%-69.9%

F = 0%-59.9%

Course Requirements

Project 1 (50 points; 5% of the course grade)

Project 2 (50 points; 5% of the course grade)

Project 3 (50 points; 5% of the course grade)

Project 4 (50 points; 5% of the course grade)

Project 5 (50 points; 5% of the course grade)

Project 6 (80 points; 5% of the course grade)

Project 7 (50 points; 5% of the course grade)

Project 8 (50 points; 5% of the course grade)

Project 9 (50 points; 5% of the course grade)

Project 10 (120 points; 5% of the course grade)

~~Quiz 1 (100 points)~~

Quiz 2 (100 points)

Quiz 3 (100 points)

Course Schedule

Topics and Assignments/Quizzes

Week 1

August 30, Introduction to the course; Overview of the French sound system

September 1, Phonetic symbols

Week 2

September 6, Partie I, chapitre 1 : La syllabe, l'accent, le groupe rythmique

September 8, Partie I, chapitre 2 : Le cadre intonatif

Week 3

September 13, Partie I, chapitre 3 : Les procédés expressifs

September 15, Independent work on **Project 1** (no classroom meeting)

Week 4

September 20, Transcription practice

September 22, Independent work on **Project 2** (no classroom meeting)

Week 5

September 27, **Quiz 1**

September 29, Independent work on **Project 3** (no classroom meeting)

Week 6

October 4, Partie II, chapitre 1 : Les voyelles [i] – [y] – [u] et les semi-voyelles [j] – [ɥ] – [w]

October 6, Partie II, chapitre 2 : Les voyelles intermédiaires

Week 7

October 11, Partie II, chapitre 3 : Les voyelles nasales

October 13, Independent work on **Project 4** (no classroom meeting)

Week 8

October 18, Transcription practice

October 20, Independent work on **Project 5** (no classroom meeting)

Week 9

October 25, **Quiz 2**

October 27, Independent work on **Project 6** (no classroom meeting)

Week 10

November 1, Partie III, chapitre 1 : Le [ə] instable

November 3, Partie III, chapitre 2 : Les liaisons et les enchaînements

Week 11

November 8, Transcription practice

November 10, Independent work on **Project 7** (no classroom meeting)

Week 12

November 15, Partie IV, chapitres 1/2/3

November 17, Independent work on **Project 8**—review exercises for Quiz 3 (no classroom meeting)

Week 13

November 22, Independent work on **Project 9**—review exercises for Quiz 3 **(no classroom meeting)**

November 24, **Thanksgiving**

Week 14

November 29, **Quiz 3**

December 1, Independent work on **Project 10** **(no classroom meeting)**

Week 15

December 6, Independent work on projects; Optional consultation with instructor **(no classroom meetings)**

December 8, Independent work on projects; Optional consultation with instructor **(no classroom meetings)**

Attendance and Participation

- Attendance is important. Participation in class is important.
- Attendance is required. Participation in class is required.
- After September 2, 2022 (the last day to add a class) . . . If you arrive more than 5 minutes late, you will be counted as absent—in each such case, this will be an unexcused absence.
- After September 2, 2022 (the last day to add a class) . . . If you leave before the scheduled end of class, you will be counted as absent—in each such case, this will be an unexcused absence.
- We use a turn-taking participation structure in class. We go around the room so that all students have an opportunity to participate equally. We always make an effort to pick up where we left off at the end of the previous exercise. After September 2, 2022 (the last day to add a class) . . . If you refuse to follow our turn-taking participation structure, you will be counted as absent—in each such case, this will be an unexcused absence. When we use a turn-taking participation structure, you are not being graded on whether or not the answer is correct or whether or not your pronunciation is perfect. Instead, this is simply a way to give students equal opportunities to participate.
- After September 2, 2022 (the last day to add a class) . . . If you have **more than 4 unexcused absences**, you will not be eligible for a grade of A in this course—regardless of the grades that you receive on assignments/quizzes during the semester.
- After September 2, 2022 (the last day to add a class) . . . If you have **more than 8 unexcused absences**, you will not be eligible for a grade of A or B in this course—regardless of the grades that you receive on assignments/quizzes during the semester.
- After September 2, 2022 (the last day to add a class) . . . You need to save your “sick days” for your unexcused absences. However, if you are hospitalized, your absence will be excused. Please read the UNT Policy Manual very carefully regarding official excuses (such as military service and other official excuses).
- After September 2, 2022 (the last day to add a class) . . . In order for an absence to be excused, you need to contact the instructor through the Canvas Inbox at least one week before the date of the anticipated absence (excluding hospitalization, which is not always planned). If you do not contact the instructor through the Canvas Inbox one week in advance of an anticipated/possible excused absence, the instructor has the right to count your absence as unexcused.

Emergency Notifications and Student Support Services

Students will be notified by Eagle Alert if there is a campus closing that will impact a class and describe that the calendar is subject to change, citing the [Emergency Notifications and Procedures Policy \(PDF\)](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement) (https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement).

pdf). Also describe the standards for academic integrity in the course, citing the [Academic Integrity Policy \(PDF\)](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf) (https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf).

All students should consult the [Student Support Services & Policies](#) webpage.

Students in the classes that I teach can improve by doing their own work and trying their hardest with access to appropriate resources. Students who copy/use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of [guidelines for your academic success](https://policy.unt.edu/policy/06-003) (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please contact me.